Course title: Telecommunications Law									
Course code	No. of credits: 2		L-T-P distribution:	Learning hours: 28					
MPL 161			26-2-0						
Pre-requisite course code and title (if any): None									
Faculty	Department of Policy Studies (Centre for Postgraduate Legal Studies)								
Course coordinator		Course instructor (s) S. B. Amrithnath							
(s) S. B. Amrithnath									
Contact details amrith.sb@teriuniversity.ac.in									
Course type	Elective								
Course offered	Semester 2								
in									

## **Course Description**

Telecommunication is a key infrastructure for economic and industrial development. The reforms carried out in the sector, including the entry of private operators, have resulted in unprecedented growth in the sector. This course is an attempt to look at the telecommunication laws and policies in India. As the distinction between telecommunication and broadcasting technologies are getting blurred with the convergence of technologies, this course also takes a look at the broadcasting laws.

# Course objectives

- 1. To understand the legal framework for telecommunications in India.
- 2. To critically analyse the regulatory structure and various regulatory agencies in the telecommunication sector.
- 3. To understand the legal issues involved in the broadcasting sector.

Course content	L	T	P
Module 1: Introduction			
Telecommunication Networks and Technological developments:			
Network scenario: Fixed, Mobile and Internet/Broadband networks,			
Convergence			
History of regulation in India			
Telegraph Act, 1885: Legislative history, definition of telegraph,			
Government's power.			
The Indian Wireless Telegraphy Act, 1933			
Reforms in the sector: National Telecom Policy, 1994; New Telecom			
Policy, 1999; National Telecom Policy, 2012			
Broadband Policy, 2004			
<b>Module 2: Regulatory Framework on Telecommunications</b>			
Governing Legislation: Telegraph Act, 1885, The Telecom Regulatory			
Authority of India Act, 1997, 2000 Amendments.			
Key Regulatory and Policy Making Agencies:			
Department of Telecommunications: Role and Functions, Licensing,			
Spectrum Allocation, Universal Service Obligation Fund			
Telecom Regulatory Authority of India: Composition, Role and			
Functions, Recommendatory and Regulatory Powers			

Key TRAI Regulations: Interconnection, Tariffs, Quality of Service, Number Portability, Radiation and Safety Issues, Accessibility, Net Neutrality			
<b>Module 3: Consumer Protection and Competition Policy</b>			
Different types of disputes, Provisions under the Telegraph Act, 1885; Role of TDSAT under TRAI Act; Role of TRAI and the regulations for Consumer Protection, Role of Consumer Courts Competition Policy and Telecom sector.			
Module 4: Broadcasting and Cable Regulation			
Legal issues relating to right to broadcast – powers of Ministry of Information and Broadcasting, TRAI Self-regulation			
Total	12	16	

### **Evaluation criteria**

Class participation : 10
Term Paper : 25
Presentations : 25
Major Test : 40

# Pedagogical approach

A mixture of lecture and discussion methods will be adopted. The topics under each module will be introduced through an introductory lecture, followed by discussions by students. Students are expected to come prepared and initiate discussions on topics that have been assigned beforehand.

#### **Materials**

Suggested Readings

- 1. Raghavan, Vikram (2007), *Communications Law in India*, New Delhi: LexisNexis Butterworths.
- Bajpai, Manjul (2008), "Telecom Law and Telecom Dispute Settlement Mechanism in India - A Bird's Eye View", http://tdsat.nic.in/New%20Compendium19.11.2008/roman V 1/Manjul 1-36.pdf
- 3. Prasad, Rohit and Sridhar, V. (2008), "A Critique of Spectrum Management in India", *Economic and Political Weekly*, 43 (38): 13-17.
- 4. Chowdary, T. H. (2000), "For an Independent and Effective Telecom Regulator", *Economic and Political Weekly*, 35 (19): 1599-1601.
- 5. Chowdary, T. H. (2000), "Telecom Regulation and Consumer Welfare", *Economic and Political Weekly*, 37 (43): 4354-4356.
- 6. Consultation Papers issued by TRAI from time to time on various issues

## **Additional information (if any)**

### **Student responsibilities**